

Communities of Inquiry

Following the Spiral of Inquiry process, Communities of Inquiry made of educators, Yukon First Nations, education partners and stakeholders will be established so we can work together to advance work on the recommendations of the Review of Inclusive and Special Education and Child and Youth Advocate attendance review.

Theme 1: Understand inclusive and special education

How:

Create a shared understanding of what inclusive and special education is and how it prioritizes positive outcomes for students. Establish and implement a vision of an inclusive classroom.

What:

Community of Inquiry #1: Co-construct definitions of inclusive and special education in Yukon and a vision of an inclusive classroom.

Community of Inquiry #2: Update inclusive and special education policies. Purposefully and collaboratively coordinate policies to facilitate Yukon’s vision of inclusive and special education.

Community of Inquiry #3: Explore effective professional collaborative development structures where educators can learn how to structure learning options that will benefit students through more inclusive classroom practice.

Community of Inquiry #4: Cultivate connections and establish values and norms for engaging across differences and use transformative listening to engage with diverse ideas, perspectives and cultural worldviews in order to transform the culture at the Department of Education.

Theme 2: Be accountable and consistent

How:

Create accountability and reflect student voice in the delivery of special education.

What:

Community of Inquiry #5: Update and implement consistent IEP templates, processes and structures that incorporate student voice and create accountability structures around IEPs.



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Theme 3: Provide holistic and comprehensive services

How:

Deliver services that are holistic and coordinated and provide a comprehensive support system for students and families.

What:

Community of Inquiry #6: Strike partnerships with Yukon First Nations, other government departments, and organizations to create coordinated and holistic supports for students and families.

Community of Inquiry #7: Examine budgets, funding models, staffing allocations to determine how they can be better aligned with student needs and action taken in response to the Review.

Theme 4: Support students to learn

How:

Deliver programs to teach students with learning challenges.

What:

Community of Inquiry #8: Extend existing outdoor, experiential learning programs, cultural camps and other hands-on activities as a way of teaching students with learning challenges.

