



STUDENT OUTCOMES IMPROVEMENT INITIATIVE

WHAT ARE STUDENT OUTCOMES?



Student outcomes are what we want students to achieve during their time in the education system.

For example, 'we want all students to successfully complete high school with the ability to enter post- secondary education without requiring upgrading'.

WHAT ARE STUDENT OUTCOMES?



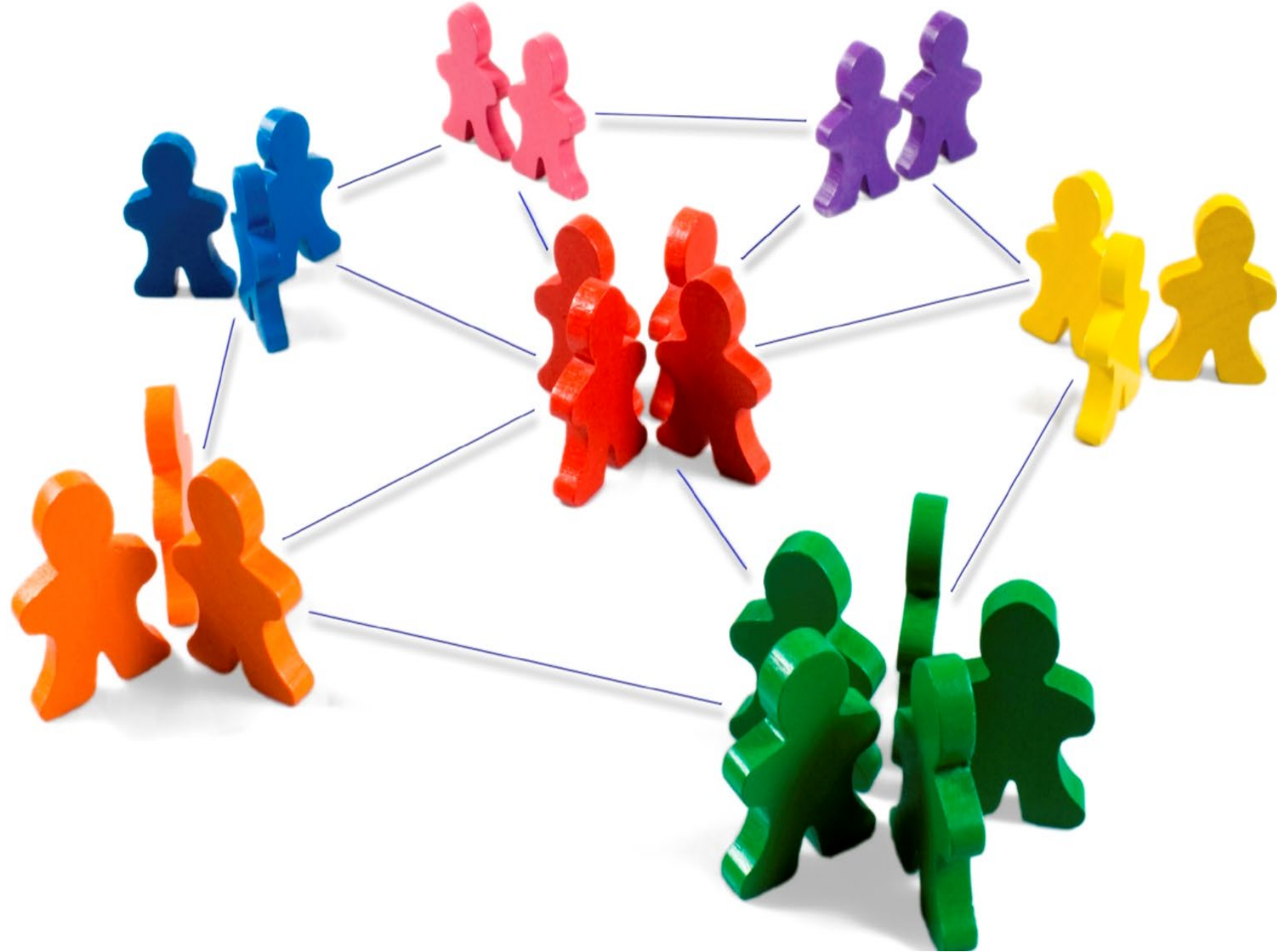
Data about what students have achieved during their time in the education system can then be used to assess whether the education system is meeting those outcomes.

Student outcomes should:

- be clear and remain relevant over time;
- be based on students rising to their maximum potential;
- reflect the culture and diversity of the student population.

PHASE 1

GOVERNMENT
TO
GOVERNMENT



**STUDENT OUTCOMES
IMPROVEMENT INITIATIVE**

Values

Strengths based

No dead ends

Grounded in Relationship

Graduation not the only measure of success

Focus on successful transitions

Difference between religion and spirituality

Anchored in this place

Yukon students will

**Know who they are
and where they
come from, and feel
they belong**



Yukon students will



**Be resilient and
emotionally
intelligent**

Yukon students will

**Be able to transition
through their
educational
experience
successfully**



Yukon students will

Understand and appreciate they are part of the land, part of the water



Yukon students will



Be happy

Yukon students will



**Know what they
need to be healthy
and grounded**

Yukon students will

**Be financially
literate**



Yukon students will



**Understand Yukon
First Nation history,
culture, protocols,
and worldviews**

Yukon students will



**Meet or exceed
literacy,
communication and
numeracy
expectations for
each grade level**

Yukon students will

**Have the ability
to access,
understand
and analyze a
wide range of
information**



Yukon students will

**Have the skills,
abilities and
confidence to
develop and achieve
their career and life
goals**



Yukon students will



**Actively try to make
the world a better
place**

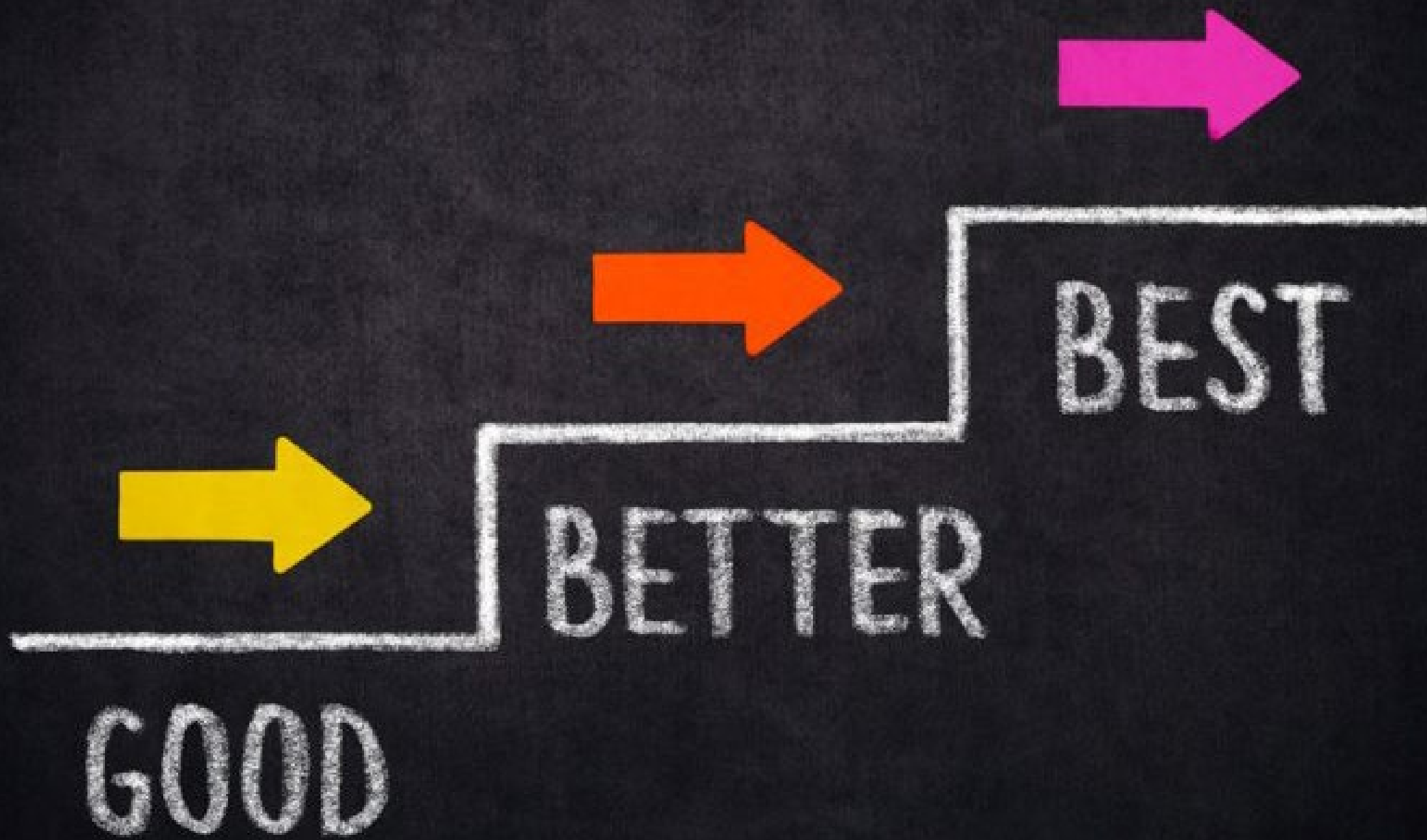
Yukon students will

**Have the skills,
ability and
confidence to use
technology and
adapt to the use of
new technology**



A person's hands are visible, holding a white rectangular sign. The sign has the text "YOUR FEEDBACK MATTERS!" written in a bold, dark red, sans-serif font. The background is a soft-focus bokeh of various colored lights, including yellow, orange, green, and red, creating a warm and vibrant atmosphere.

**YOUR
FEEDBACK
MATTERS!**



**WHERE DO
WE GO
FROM
HERE?**

